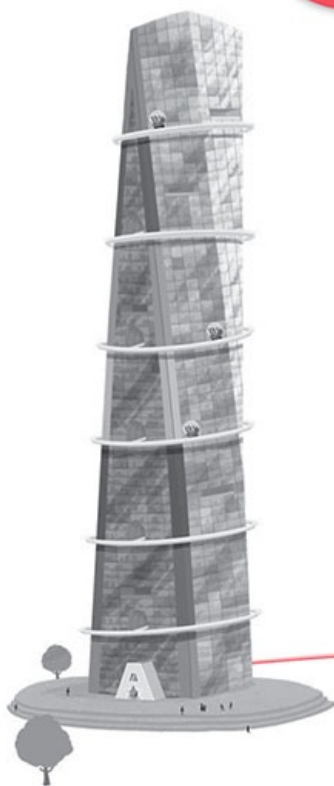


Academy Stars 1

SECOND
EDITION

Workbook

Sue Clarke



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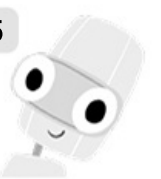
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	Unit	
	Welcome	p4
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4	Fantastic feelings	p38
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Welcome

Lesson 1 Sounds and letters

1 Look and match.

1  2  3  4  5 

Hello! I'm Sara.

Hi! I'm Tom.

Hi! I'm Anna.

Hi! I'm Bot!

Hello! I'm Alex.

2 Circle the correct letters.



1 a / d



2 g / h



3 k / j



4 e / i



5 m / n



6 c / d

Lesson 2 Sounds and letters

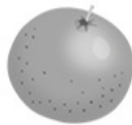
1 Write the correct letters.



1 panda



2 ___iger



3 ___range



4 fo ___



5 ___obot



6 ___un

2 Write the correct letters and match.

1 yoghurt

2 ___orm

3 ___mbrella

4 ___oo

5 ___an

a



b



c



d



e

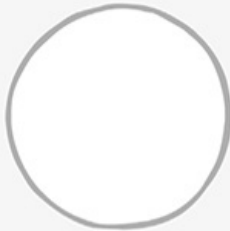


Lesson 3 Colours and numbers

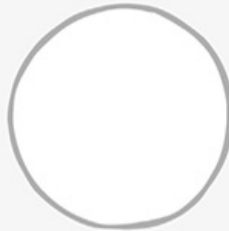
1 Write the correct letters. Colour.



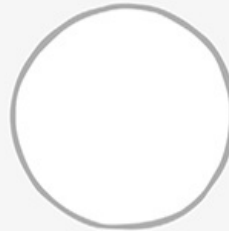
1 black



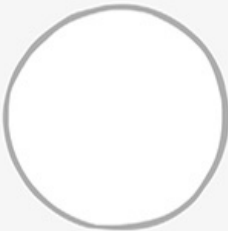
2 ___lue



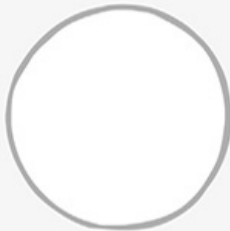
3 ___ellow



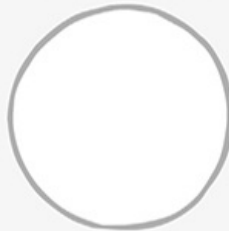
4 ___reen



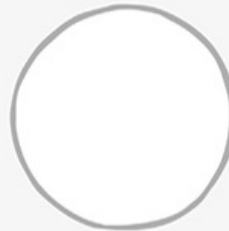
5 ___ed



6 ___hite



7 ___urple



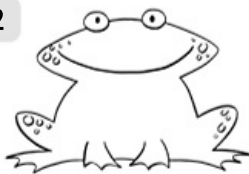
8 ___range

2 Colour and match.

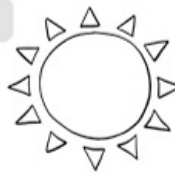
1



2



3



4



white

orange

black

green

yellow

3 Read and match.

six

three

five

nine

two

eight



4 Count and write.

6

10

7

4

four

ten

six

seven

1  +  = 4 four

2  +  =

3  +  =

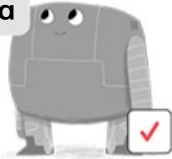
4  +  =

Lesson 1 Vocabulary

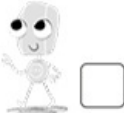
1  1.1 Listen and tick (✓).

1

a

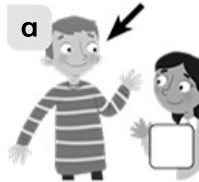


b

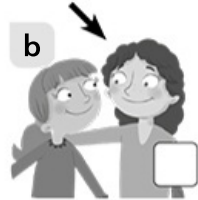


2

a

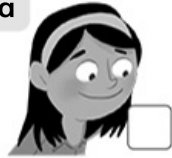


b



3

a

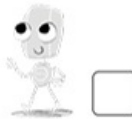


b

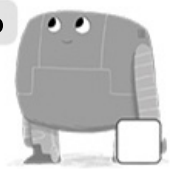


4

a



b



5

a



b



6

a



b



2 Read, draw and colour.



small

red

van



big

purple

worm

Lesson 2 Grammar time

1 Read and match.

1 He's tall.

2 Hello, I'm Anna.

3 I'm Tom.

4 She's six.

5 He's funny.

a



b



c



d



e



2 Look, read and circle.



1 She's / I'm a robot.



2 This is Sara. He's / She's my friend.



3 He's / She's Alex.



4 I'm Bot. I'm / She's small.

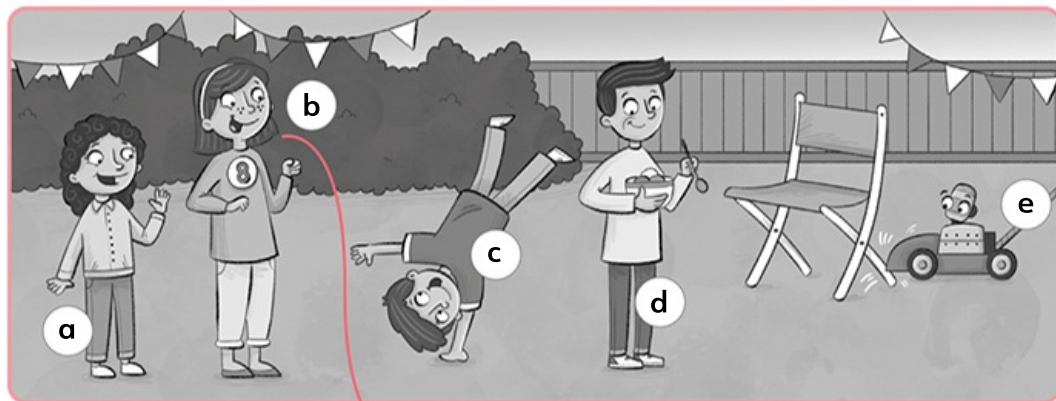
Lesson 3 Grammar focus

1 1.2 Listen and draw lines.

Flavia

Bruno

Leo



Lisa

Ben

2 Look, read and write *I'm*, *He's* or *She's*.

1



2



3



4



1 Hi, I'm Alex. *I'm* seven. _____ tall.

2 This is Anna. _____ my friend. _____ seven.

3 This is Tom. _____ my friend. _____ six.

4 Hello, I'm Sara. _____ six. _____ small.

3 Draw your friend. Write and circle.



This is _____.

_____ my friend.

_____ **six / seven / eight.**

_____ **tall / small / funny.**

Lesson 4 / Reading

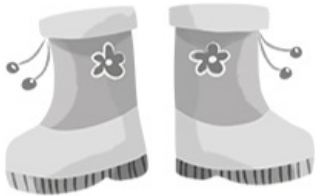
1 Remember your Pupil's Book pages 12–13. Look and write.

box

boots

mouse

toys



1 boots



2 _____



3 _____



4 _____

2 Read about Kitty. Match.

1 Hello, I'm _____ my mouse.

2 I'm a _____ Kitty.

3 I'm _____ small.

4 This is _____ cat.

5 It's _____ black and white.



Lesson 5 Sounds and letters

1  1.3 Listen again and circle the **a** sounds.

The **fat** cat is on the mat.

The funny hat is on the cat.



2 Complete the words. Then match.

1 v a n

2 __pple

3 h__t

4 c__t

a



b



c



d



3  Write the capital letters.

R P N E **A** F M
T G Q H D B

Aa __b Cc __d __e __f __g __h

li Jj Kk Ll __m __n Oo __p __q

__r Ss __t Uu Vv Ww Xx Yy Zz

Lesson 6 Language in use

1 1.4 Listen and circle.

1



I'm eight /
seven.

2



My name's
Dom / Matt.

3



I'm nine /
ten.

4



I'm Tom /
Steven.

2 Read and complete. Colour the star.

	old	name	I'm	I'm
	Hi, ¹ <u>I'm</u>	Tom.	What's your name?	
	My ² _____	is Holly.		
	How ³ _____	are you?		
	⁴ _____	six.		
	Welcome to the orange stars.			

3 Look and read. Put a tick (✓) or a cross (✗) in the box.

There is one example.



I'm eight.



1



She's small.



2



My name is Dan.



3



He's funny.



Lesson 7 Functional language

1 Read and match.



1 Hello!

2 How are you?

3 Goodbye.

a Bye.

b Hi!

c I'm fine.

2 Read and complete.

I'm How Bye! is Hello

1 Hello. What's your name?

2 My name is Mr Green.

3 How are you, Mr Green?

4 I'm fine, thanks.

5 Goodbye, Mr Green.

6 Bye!



- 1  Look at the pictures. Look at the letters. Write the words.
There is one example.



t a l l
l a l t

2



g l r i

4



c a t r h e e

1



m s l a l

3



n r i f d e

5



n y f n u

- 2 Read and write the names.

	Lucy	red and white	tall
	Ronny	yellow	funny
	Kitty	black and white	big
	Bob	blue	small

- 1 Hi, I'm red and white.
2 This is my cat. She's black and white.
3 He's blue. He's small.
4 He's funny. He's yellow.

Lucy

1 Read and circle the capital letters.

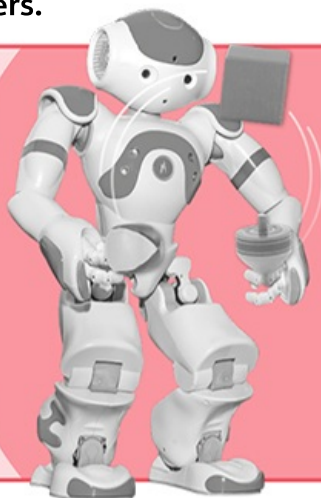
LUCY

I'm Lucy.

I'm red and white.

These are my toys.

They're small.



RONNY

I'm Ronny.

I'm funny.

These are my boots.

I'm yellow.



2 Rewrite. Use capital letters.

1 i'm pam.

I'm Pam.

2 this is my friend maria.

3 look at my umbrella.

4 it's funny.

3 Draw you. Complete your star card.



My star card 

I'm _____.

I'm _____.

_____ a

_____ star.

4 Draw your friend. Write a star card.



My friend 

This is my friend _____.

_____ is _____.

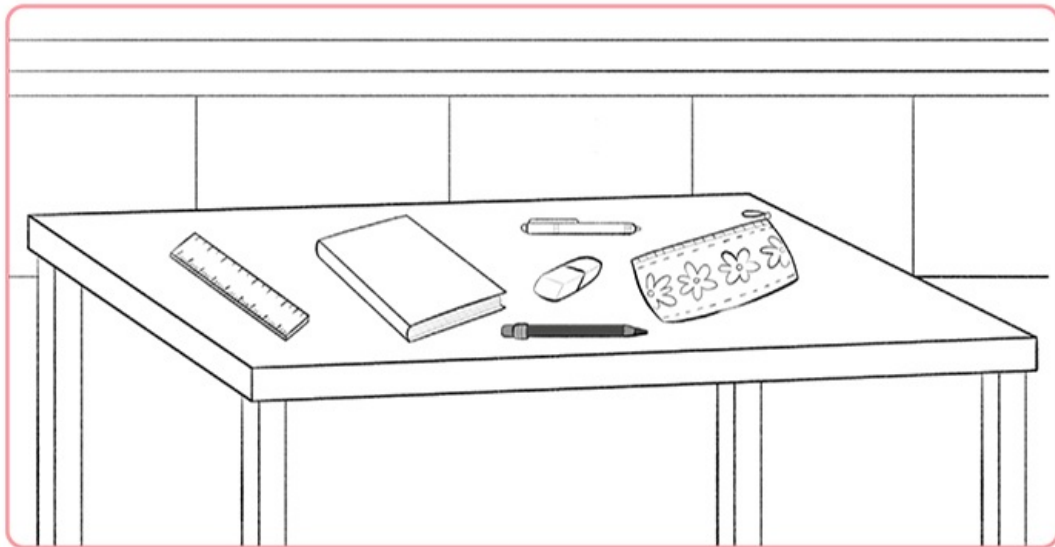
_____ a

_____ star.

5 Check your work. Tick (✓).

- capital letters ☐
- spelling ☐

Lesson 1 Vocabulary

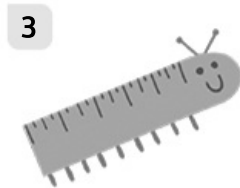
1  2.1 Listen and colour.

2 Look and complete.

1 b o o k2 p nc l3 r bb r4 gl 5 pe il c s 6 r l r

Lesson 2 Grammar time

1 What's this? Look and circle.



1 It's a pen / a pencil.

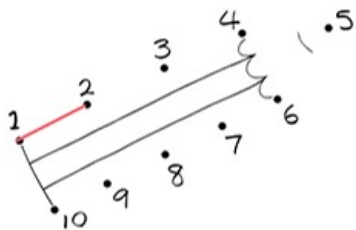
2 It's a rubber / a book.

3 It's a pencil case / a ruler.

4 It's glue / an umbrella.

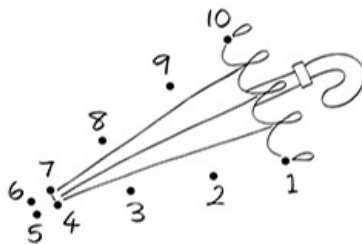
2 Join the dots and complete.

1 What's this?



It's a _____.

2 What's this?



It's an _____.

3 Look and read. Put a tick (✓) or a cross (✗) in the box. There is one example.



It's a pencil case. ☒



1 It's a rubber. ☐



2 It's an apple. ☐



3 It's an umbrella. ☐

Lesson 3 Grammar focus

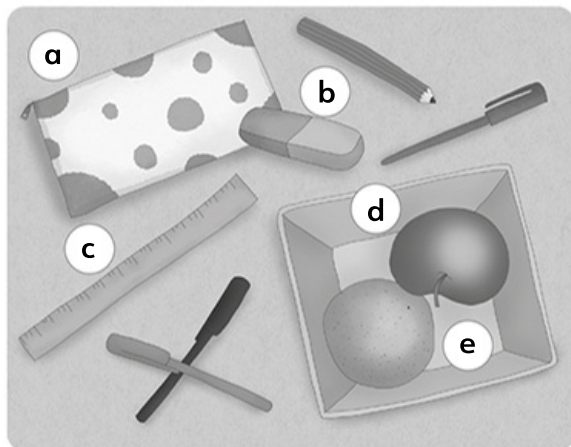
1 2.2 Listen and number.



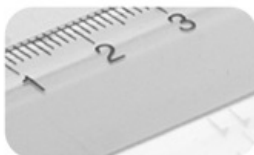
2 Look and circle. Then match.

- 1 It's a / an rubber.
- 2 It's a / an ruler.
- 3 It's a / an apple.
- 4 It's a / an pencil case.
- 5 It's a / an orange.

☒ b
☐
☐
☐
☐



3 What's this? Look and complete.



1 It's a pencil.

2 It's _____.

3 It's _____.

Lesson 4 Reading

- 1 Remember your Pupil's Book pages 22–23.
Who says it? Read and match.

- 1 What's this?
- 2 It's a pencil case.
- 3 My ruler is new.
- 4 It's an old ruler.
- 5 It's my name.
- 6 It's you!



Wen



Grandpa

- 2 Look, read and complete.

old

old

new

paint

ruler

paintbrush



- 1 What's this?

It's paint.

It's new.

- 2 What's this?

It's a _____.

It's _____.

- 3 What's this?

It's a _____.

It's _____.

- 3 Write **old** or **new**.

My school is _____.

My rubber is _____.

My pencil is _____.

Lesson 5 Sounds and letters

1  2.3 Listen again and circle the short **e** sounds.

Ten toys called Ted
Colour the bed
With ten red pens.

Now the bed is red.
And so are the Teds!



2 Look and complete. Tick (✓) the words with **e**.



1 pen ☒

2 b__g ☐

3 h__t ☐

4 b__d ☐

3  Draw three word pictures.

book

paint

bag

Lesson 6 Language in use

1 2.4 Listen and tick (✓).

1 What is it?

A



B



C

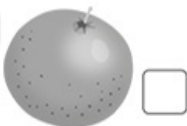


2 What is it?

A



B



C



3 What is it?

A



B



C



2 Read and complete. Colour.

Is

it

is

isn't

it



What is it? Guess!



1 Is it blue?



No, it ² _____.



Is ³ _____ purple?



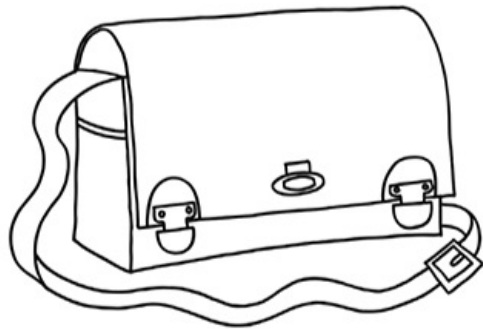
Yes, it ⁴ _____.



Is ⁵ _____ a bag?



Yes, it is.



Lesson 7 Functional language

1 Look, read and answer *Yes, it is* or *No, it isn't*.



1 Is it a pencil?

Yes, it is .



2 Is it a robot?

_____.



3 Is it an umbrella?

_____.



4 Is it a book?

_____.

2 Read and complete.

	book	isn't	present	it	is
 What's this?					
 It's a ¹ <i>present</i> for you.					
 What is ² _____?					
Is it a pen?					
 No, it ³ _____.					
 Is it a ⁴ _____?					
 Yes, it ⁵ _____. Look!					
 Thank you!					

3 Draw a present for your friend. Then complete.



 It's a ¹ _____
for you.

 ² _____ is it?

 It's a ³ _____.

1 Find, circle and write.

B	F	G	L	U	E	H	Z	B	N
O	P	X	X	R	U	B	B	E	R
O	E	B	A	G	R	U	L	E	R
K	N	L	X	P	E	N	C	I	L
P	E	N	C	I	L	C	A	S	E



1 glue



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2  Look and read. Write *yes* or *no*. There is one example.

The present is a doll.

no

1 It's a pencil case.

2 It's a robot.

3 It's big.

4 It's small.

5 It's black.



Lesson 8 Writing

1 Read and circle the full stops.



1 It's small. It's red. It's an apple.



2 It's big. It's yellow. It's the sun.

2 Read. Write the full stops.

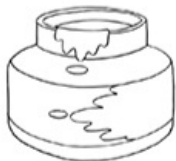


1 It's small. It's green. It's a frog.

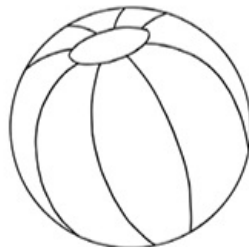


2 It's big. It's black and white.
It's a panda.

3 Colour and complete. Use full stops.



1 It's paint.
It's _____
It's _____



2 It's a _____
It's _____
It's _____

4 Plan your puzzle card. Write.

big / small small

colour: black

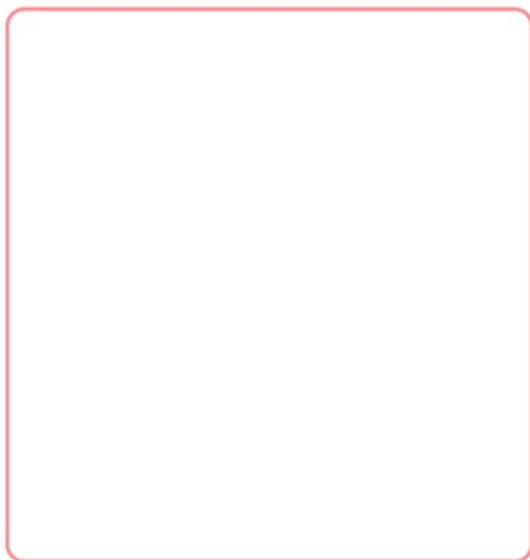
classroom object: pen

big / small _____

colour: _____

classroom object: _____

5 Draw and complete your puzzle card.



It's a classroom object.

It's _____

_____ a / an _____

6 Check your work. Tick (✓).

- full stops ☐
- spelling ☐

Lesson 1 Vocabulary

1 3.1 Listen and tick (✓).

1 a



b



2 a



b



3 a



b



4 a



b



5 a



b



6 a



b



2 Look and write the words in the correct groups.

brother

sister

mum

dad

grandma

grandpa

*brother*

Lesson 2 Grammar time

1 Read and match.

1 That's my cat. It's fat.

2 This is my hat. It's funny.

3 This is my cat. It's small.

4 That's my hat. It's old.

a



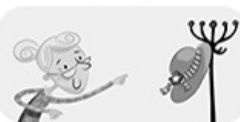
b



c



d



2 Look, read and circle.



1 This is / That's my mum.

2 This is / That's Sara, my sister.

3 This is / That's my grandpa.

4 This is / That's my brother, Jake.

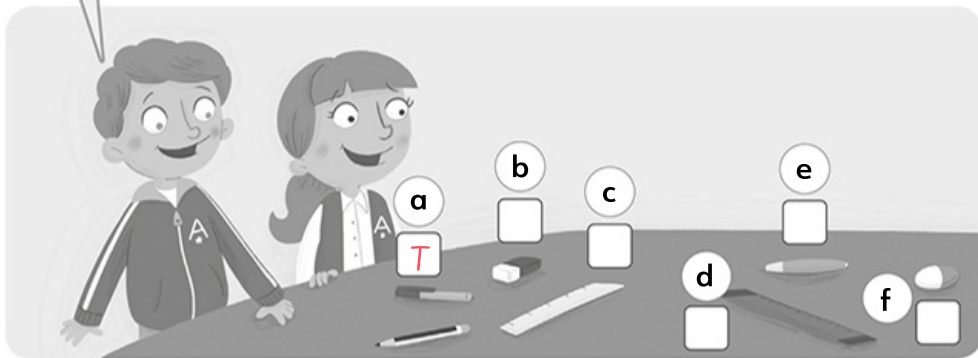
5 This is / That's my grandma.

6 This is / That's my dad.

Lesson 3 Grammar focus

1 3.2 Listen and write **T** (Tom) or **S** (Sara).

This is my pen. That's your pen, Sara.



2 Look and complete with **This is** or **That's**.



1 **This is** _____ my grandma.



2 _____ my brother.



3 _____ my baby sister.



4 _____ my grandpa.

Lesson 4 Reading

1 Remember your Pupil's Book pages 34–35. Read and tick (✓) or cross (✗).

1 It's Mum's birthday.

☒

2 My sister is small.

☐

3 The flowers are purple.

☐

4 The present is small.

☐

5 Look! That's Dad with the birthday cake.

☐

6 There are two candles.

☐

2 Read and complete.

sister

eight

~~This is~~

funny

That's

small



1 This is _____ my brother. He's _____. He's tall.

2 That's my _____. She's _____.

3 _____ my dad. He's _____.

Lesson 5 Sounds and letters

1  3.3 Listen again and circle the *i* sounds.

This i big kid
In a big blue wig
Sits in the wind
And eats six big figs.



2 Complete and match.

1 w i g

2 f _ g

3 w _ nd

4 s _ ster

a



b



c



d



3  Look and number the steps in order.



cover

☐


look

☐ 1


write

☐


check

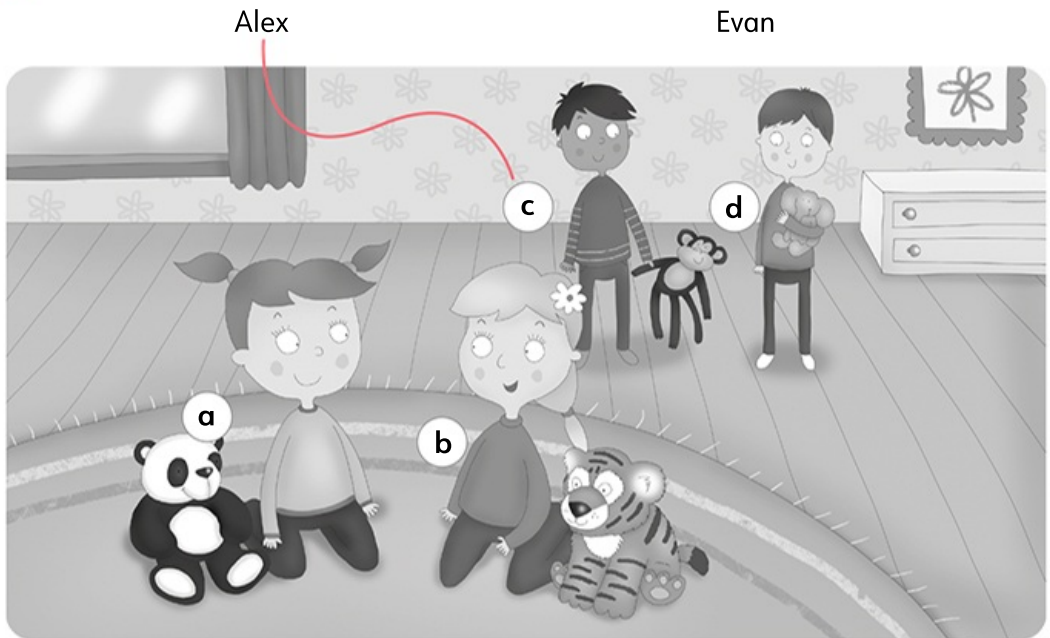
☐


copy

☐

Lesson 6 Language in use

1 3.4 Listen and draw lines.



Tilly

Lucia

2 Look, read and complete.

bird his Who **her** lion



Who's this?



She's my friend Amy. That's ¹ **her** ² _____.



³ _____'s that?



He's my friend. His name is Adam. That's ⁴ _____

toy ⁵ _____.

Lesson 7 / Functional language

1 Remember your Pupil's Book page 38. Read and match.



- 1 What's his name?
 - 2 How old is he?
 - 3 What's her name?
 - 4 How old is she?
- a Her name is Sofia.
 - b His name is Shan.
 - c He's eight.
 - d She's seven.

2  Read and number in order. Then tick (✓) the correct photo.

- a  What's his name?
- b  His name is Mike.
- c  Look. This is my brother.
- d  He's eight.
- e  How old is he?

☐☐☒☐☐

1

☐

2

☐

3

☐

1  Look at the pictures. Look at the letters.
Write the words. There is one example.



d a d
d d a

1



y a b b

2



r b o t e r h

3



d a n g r a m

4



y l i m a f

5



u m m

2  Read. Choose and write a word from the box. There is one example.



This is my mum. Her name is Pat. She's funny.

This is my big ¹ _____. Her name is Lisa. She's ² _____.

This is her ³ _____.

That's my ⁴ _____. His name is John. He's ⁵ _____ and he's happy.

Example



funny



sister



grandpa



dad

10

ten



fish



black



tall

1 Read and circle the question marks.



Who's this?

What's her name?

How old is she?

She's my sister.

Her name is Sara.

She's six.



2 Read and complete. Use question marks and full stops.

Who's this

This is my baby sister

What's her name

Her name is Emma

How old is she

She's one



3 Order and write. Use question marks and capital letters.

1 are / you / how

How are you?

2 this / who's

3 his / what's / name

4 old / he / is / how

4 Choose a friend or family member. Complete and tick (✓).

friend / family? _____

funny ☐

name? _____

tall ☐

age? _____

small ☐

happy ☐

5 Draw and write a description of your friend or family member.



Who's this ☐

What's _____ name ☐

How old is _____ ☐

6 Check your work. Tick (✓).

• question marks ☐

• spelling ☐

Lesson 1 Vocabulary

1 4.1 Listen and draw lines.

2 Look at the pictures and complete.

happy cold angry hot sad hungry

1 Dad is hot.

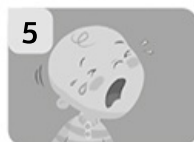
2 Mum is _____.

3 Grandma is _____.

4 Grandpa is _____.

5 Baby is _____.

6 My brother is _____.



1 Read and match.

1 I'm hungry.

2 They're hot.

3 She isn't happy.
She's cold.

4 We aren't sad.
We're tired.



2 Look, read and circle.



1 I'm / I'm not thirsty.



2 He's / He isn't angry.



3 We're / We aren't hot.



4 They're / They aren't tired.

Lesson 3 Grammar focus

1 4.2 Listen and number.

a ☐

b ☐

c ☐

d ☒

e ☐

f ☐



2 Read and complete.

'm not 're aren't 'm isn't

- They aren't angry. They 're tired.
- No thanks, Mum. I _____ thirsty.
- The boy is sad. He _____ happy.
- Dad and Grandpa are cold, too. They _____ hot!
- Mmm, look at the cakes! I _____ hungry.

3 Look and read. Write **yes** or **no**. There is one example.



The boy isn't cold.

no

1 The birds are happy.

2 The girl is hungry.

3 The cats aren't thirsty.

4 The baby is tired.

Lesson 4 Reading

1 Remember your Pupil's Book pages 48–49. Read and match.

- 1 The cat isn't happy. She's angry.
- 2 These birds aren't hungry. They're thirsty.
- 3 This hamster isn't scared. He's happy.
- 4 This rabbit is hot and tired.



2 Look and complete.



Colour: grey
and _____
Feeling: _____



Colour: white
and _____
Feeling: _____

3 Write about the cats in Activity 2.

- 1 This cat is grey and _____.
It isn't _____. It's _____.
- 2 This cat is _____ and _____.
It isn't _____. It's _____.

Lesson 5 Sounds and letters

1 4.3 Listen again and circle the o sounds.

The ho dog jogs to the log.

A frog is on the log.

Splish! Splash! Splosh!

Now the dog is on the log

And the frog is in the bog!



2 Look and write. Circle the o sounds.



1 l o g

2 _____

3 _____

4 _____

3 Count and complete.



☒ 2 book s



☐ ruler _____



☐ pen _____



☐ pencil _____

Lesson 6 Language in use

1 4.4 Listen and draw lines.

1 Sarah

2 Leo

3 Safet

4 Amelia

5 Jon



2 Read and complete.

Are you	I'm	I am	I'm not	Are you
 1 <u>Are you</u> hungry, Tom?			 Are you cold?	
 Yes, 2 _____.			 No, I'm not.	
 Are you thirsty?			4 _____ hot.	
 No, 4 _____.			5 _____ happy?	
			 Yes, I am!	

3 Answer for you.

1 Are you happy today? _____

2 Are you hungry? _____

3 Are you tired today? _____

Lesson 7 Functional language

1 Read and match.

1 What's wrong? Are you scared?

Yes, I am. The cat is angry.

2 Look! It's a big spider.

Don't worry. It's OK.

3 What's wrong?

Look! It's a frog. I'm scared!



2 Look, read and complete.

wrong	scared	tiger
Why	Don't worry	Yes

What's ¹ wrong, Alex?

I'm ² _____.

Why?

Look! It's a big lion!

³ _____. It's OK.



What's wrong, Tom?
Are you scared?

⁴ _____, I am.

⁵ _____?

Look! It's a ⁶ _____!

Don't worry. It's OK.

3 Do the survey.

1 Look at the dog. Are you scared? _____

2 Look at the worm. Are you scared? _____

3 Look at the cat. Are you scared? _____



- 1  Look at the pictures. Look at the letters.
Write the words. There is one example.



h a p p y
y p h p a



d r s e c a



t h o



s r i t t h y



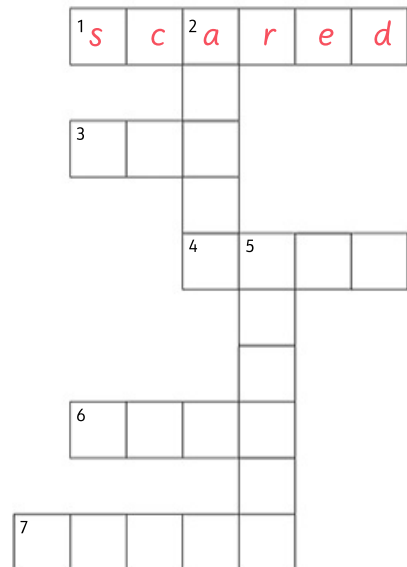
r a g y n



u y h g r n

- 2 Read the clues. Complete the puzzle.

- 1 Look! A spider! I'm scared.
- 2 No, we _____ hot. We're cold.
- 3 _____ you tired? Yes, I am.
- 4 They're not thirsty. _____'re tired.
- 5 Mmm, cake. I'm _____!
- 6 A small green animal is a _____.
- 7 I'm not sad. I'm _____!



Lesson 8 Writing

1 Read and tick (✓) the questions.

1 Are you ready?

☒

2 I'm scared.

☐

3 Are you hungry?

☐

4 We aren't tired.

☐

5 Are you hot, Josh?

☐

6 Hello, Alex.

☐

2 Read and write the dialogue. Use question marks, capital letters and full stops.



hello, sara

1 Hello, Sara.



hi, tom

2 _____

are you hungry

3 _____

no, i'm not

4 _____

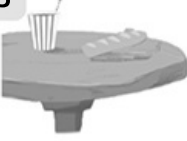
are you thirsty

5 _____

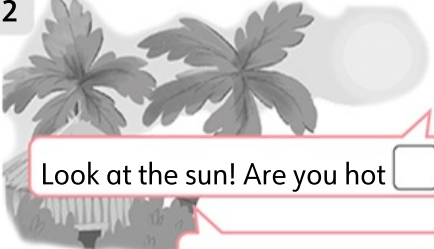
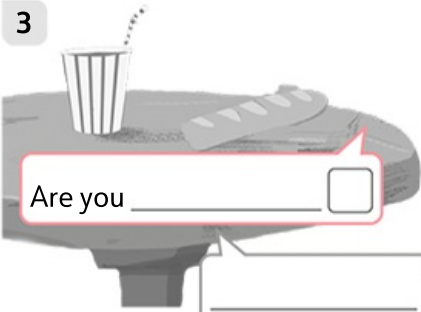
yes, i am

6 _____

3 Plan your Adventure Land story. Look and tick (✓).

1	2	3	4
			
happy ☐	angry ☐	cold ☐	happy ☐
tired ☐	hot ☐	hungry ☐	tired ☐
sad ☐	scared ☐	thirsty ☐	scared ☐

4 Read and complete with your answers from Activity 3. Use question marks and full stops.

1  Hooray! We're at Adventure Land. Are you sad ☐ ☐	2  Look at the sun! Are you hot ☐ ☐
3  Are you ☐ ☐	4  Are you ☐ ☐

5 Check your work. Tick (✓).

- question marks ☐
- full stops ☐
- spelling ☐

Lesson 1 Vocabulary

1 5.1 Listen and number.

a

☐

b

☐

c



1

d

☐

2 Look and complete.

catch	throw	kick	climb	jump	swim
					
catch					

Lesson 2 Grammar time

1 Look, read and circle.



1 I can / can't kick a ball.



2 She can / can't catch.



3 She can / can't sing.



4 He can / can't swim.

2 Look and read. Write **yes** or **no**. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. _____

2 Sara can't jump. _____

3 Anna can kick a ball. _____

4 Bot can't climb. _____

Lesson 3 Grammar focus

1  5.2 Listen and tick (✓) or cross (✗).

					
 Lucy	✓				
 Sam	✗				

2 Look at the table. Write *can* or *can't*.

1 Lucy can sing.

4 He _____ kick a ball.

2 She _____ jump.

5 They _____ ride a bike.

3 Sam _____ sing.

6 They _____ swim.

3 What can you do? Write *can* or *can't*.

1 I _____ sing.

4 I _____ climb.

2 I _____ jump.

5 I _____ swim.

3 I _____ throw a ball.

6 I _____ ride a bike.

Lesson 4 Reading

1 Remember your Pupil's Book pages 60–61. Look and match.



Pablo



Kirsty



Masha

ride

climb

swim

run

paint



Tim



John

2 Read and write *can* or *can't*.

1 Masha can't ride a bike, but she _____ climb.

2 John _____ swim, but he _____ hear the fish.

3 Pablo _____ swim, but he _____ run and walk.

4 Tim _____ ride a horse, but he _____ swim.

5 Kirsty _____ sing, but she _____ paint.

Lesson 5 Sounds and letters

1 5.3 Listen again and circle the **u** sounds.

Fun! Fun! Fun!

Let's have fun with Mum!

We can jump and run

In the sun with Mum.

Fun! Fun! Fun!



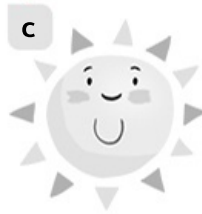
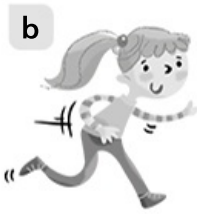
2 Complete the words. Then match.

1 s **u** n

2 r _ n

3 j _ mp

4 m _ m



3 Read and guess the words. Write.

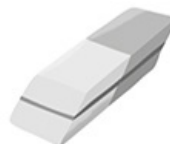
Look at the pictures to help you.

1 f-a-m ... family

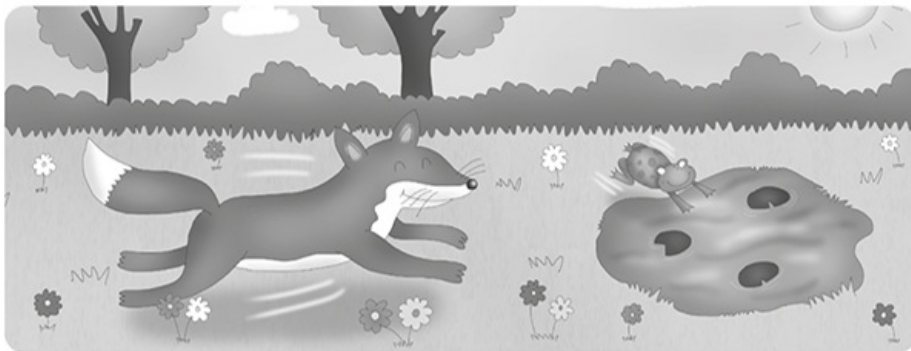
2 y-o-g ... _____

3 r-u-b ... _____

4 u-m ... _____



1 5.4 Listen and **circle**.



1 **Yes, I can.** / No, I can't.

2 Yes, I can. / No, I can't.

3 Yes, I can. / No, I can't.

4 Yes, I can. / No, I can't.

5 Yes, I can. / No, I can't.

6 Yes, I can. / No, I can't.

2 Read and complete.

	hear	can't	Can	see	can	Yes
 Can you ¹ <u>see</u> the sun?						
 Yes, I can.						
 Can you ² _____ the wind?						
 No, I ³ _____.						
 ⁴ _____ you see a flower?						
 ⁵ _____, I can.						
 Can you see a cat?						
 Yes, I ⁶ _____.						

Lesson 7 Functional language

1 Read and match.

1 Can you sing?

Yes, I can.

2 Can you stamp your feet?

Yes, I can.

3 Can you clap your hands?

Yes, I can.



2 Read and number in order.

a  That's fantastic! Horses are great.

☐

b  Can you swim?

☐ 1

c  Can you ride a bike?

☐

d  Yes, I can.

☐

e  That's brilliant! I can swim, too.

☐

f  No, I can't. But I can ride a horse.

☐

3 What can you do? Draw and write.



I can _____

_____.

1 Find the action verbs. Circle.



2 Read. Choose and write a word from the box.

There is one example.

This is a panda. Pandas live in forests.

Pandas are black and ¹ _____ . They are

² _____ animals. They aren't small.

Pandas are good at different things. They can run, they can swim and they can

³ _____. But they can't ⁴ _____ and they can't catch.



Example



forests



big



climb



sing



fish



throw



white



book

1 Read and circle *and*.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball _____.

2 She can ride a horse. She can sing.

_____.

3 My friend can clap. My friend can run.

_____.

4 He can ride a bike. He can throw a ball.

_____.

- 3 Plan your email about your friend. Tick (✓) four things your friend can do. Cross (✗) one thing your friend can't do.

My friend's name: _____



- 4 Complete your email. Circle and write. Use *and* to join your ideas.

Hi!
How are you? This is my friend.
His / Her name is _____.
He / She can _____ and _____.
He / She _____.
My friend can't _____.
Bye,

- 5 What's your friend's talent? Draw a picture in the box above.

- 6 Check your work. Tick (✓).

• *and* to join ideas ☐

• spelling ☐

Mid-year review

Vocabulary

1  5.5 Listen and number.

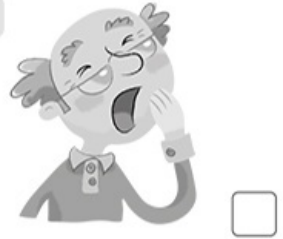
a



b



c



d



e



f



2 Circle the different words.

1 boy girl cat teacher

2 pen glue pencil case ball

3 grandpa friend mum baby

4 big angry cold happy

5 kick swim ride horse

6 grey paint brown purple

3 Look and complete the words.



1 ruler

2 c

3 f

4 t

Grammar

1 Read and match.

- | | |
|--------------------|---------------------|
| 1 What's this? | a Her name is Jane. |
| 2 What's her name? | b It's a pen. |
| 3 Who's that? | c No, it isn't. |
| 4 Are you happy? | d He's my brother. |
| 5 Is it a doll? | e No, they aren't. |
| 6 Are they hungry? | f Yes, I am. |

2 Read and circle.

- 1 It's **a** / **an** pencil.
- 2 It's **a** / **an** umbrella.
- 3 **He's** / **She's** my sister.
- 4 That's my brother. **His** / **Her** name is Jack.
- 5 How old is **he** / **she**? She's seven.
- 6 No, thank you. We **are** / **aren't** hungry.



3 Read and complete.

's isn't Are aren't **can't** 'm

- 1 I can sing. I **can't** climb.
- 2 _____ you hot? Yes, I am.
- 3 He _____ tall, he's small.
- 4 I _____ seven.
- 5 This is my mum. That _____ your mum.
- 6 We _____ sad, we're happy.

Reading

1 Look, read and circle.



1 They are / aren't happy.

2 The boy can / can't jump.

3 Mum is small / tall.

4 I can see seven / eight flowers.

5 The boy is / isn't cold.

2 Look and read. Write **yes** or **no**. There is one example.



Grandpa is hot.

yes

3 Dad is thirsty. _____

1 The boy can catch a ball. _____

4 Mum and Dad are sad. _____

2 The girl can kick a ball. _____

5 The girl is happy. _____

Reading and writing

1 Read and complete.

small

kick

scared

sister

cat

jump

 Hello. What's your name?

 Hi, I'm Tim. This is my ¹ sister. Her name is Molly.

 Hello, Molly. What's that?

 That's her ² _____. It's ³ _____ and brown.

Look! It can ⁴ _____.

 Can it ⁵ _____?

 No, it can't! And it's ⁶ _____ of balls.

2 Write about your friend.

1 What's his / her name?

2 How old is your friend?

3 What can your friend do?

4 What can't your friend do?

3 Check your work. Tick (✓).

My work is:

• OK

☐

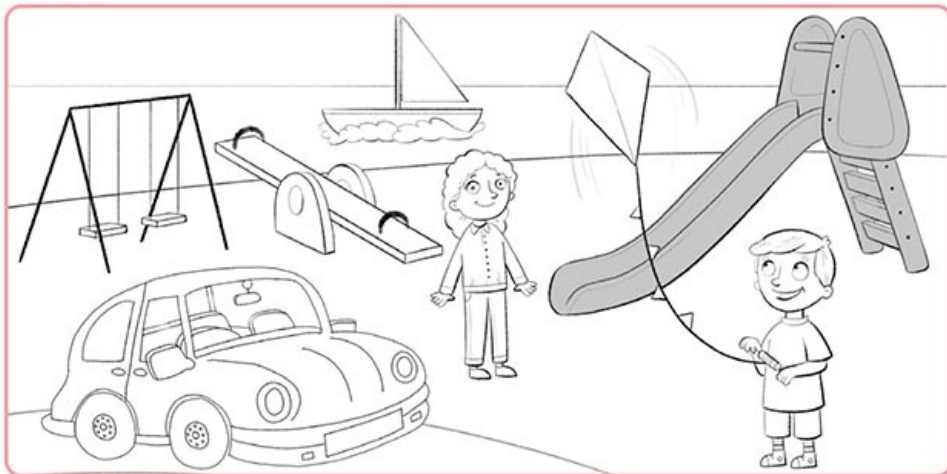
• good

☐

• brilliant

☐

Lesson 1 Vocabulary

1 6.1 Listen and colour.

2 Look, read and complete.

swings

boat

seesaw

kite

slide

seesaw



- 1 Sara is on the seesaw.
- 2 Tom is on the _____.
- 3 Alex is on the _____.
- 4 Anna is in the _____.
- 5 Bot is on the _____.
- 6 Look up! It's a _____.

Lesson 2 Grammar time

1 Look, read and tick (✓) or cross (x).

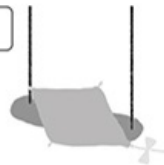
1 ☒



Where's my car?

It's next to the seesaw.

2 ☐



Where's my kite?

It's under the swing.

3 ☐



Where's Bot?

He's in the boat.

4 ☐



Where's my doll?

It's on the slide.

2 Look, read and circle.



- 1 The ball is on / under the chair.
- 2 The ruler is in / on the bag.
- 3 The umbrella is under / next to the table.
- 4 The kite is on / next to the seesaw.
- 5 The bag is in / on the table.

3 Look and write *yes* or *no*. There is one example.

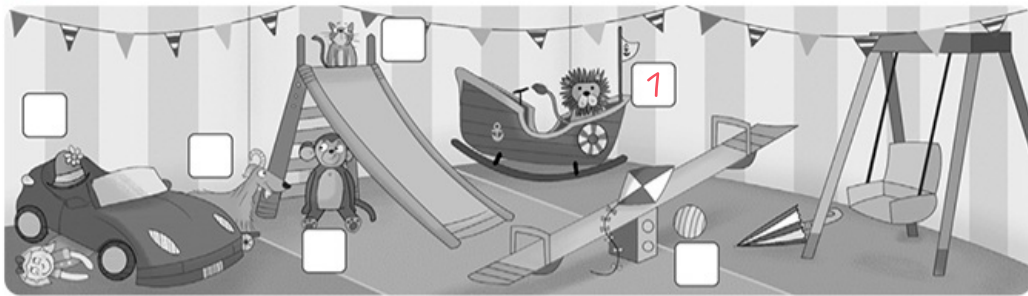


The ball is under the car.

no

- 1 The boat is in the sandpit.
- 2 The kite is on the seesaw.
- 3 Sara is on the swing.
- 4 The car is under the swing.

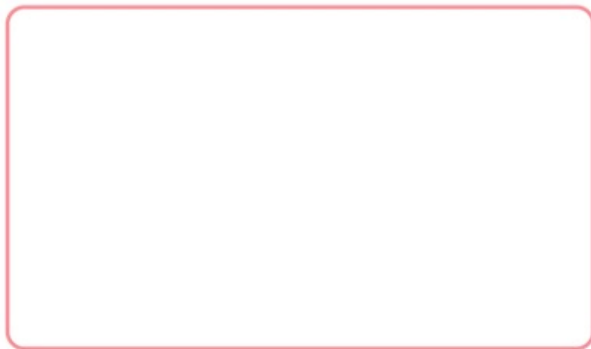
1 6.2 Look at the picture. Listen and number.



2 Look at Activity 1 and complete. Use *on*, *in*, *under* or *next to*.

- 1 The kite is on the seesaw.
- 2 The hat is _____ the car.
- 3 The ball is _____ the seesaw.
- 4 The monkey is _____ the slide.
- 5 The umbrella is _____ the swing.
- 6 The doll is _____ the car.
- 7 The cat is _____ the slide.
- 8 The lion is _____ the boat.

3 Draw and write.



Where's the _____?

It's _____.

_____?

_____.

Lesson 4 Reading

1 Remember your Pupil's Book pages 74–75. Read and tick (✓) or cross (×).

1 You can run in the ice house.

☒

2 You can skate on a dog sled.

☐

3 You can go on an ice slide.

☐

4 You can ride on a dog sled.

☐

5 You can sleep in an ice house.

☐

6 You can skate under the trees.

☐

2 Look, read and complete.

forest

ice

sled

skate

trees



Look at this! She's on a dog ¹ sled
in the ² _____. The dogs can run
fast!



This girl can ³ _____
on the ⁴ _____ under the
⁵ _____. She's happy!

3 What can you do? Read and answer.

1 Can you skate? _____

2 Can you ride a bike? _____

Lesson 5 Sounds and letters

1  6.3 Listen again and circle the **sh** sounds.

Splish, splash, splosh!

Sheena's in the rain.

She runs to the shop

In her shiny blue shoes.

Splish, splash, splosh!



2 Complete the words. Circle the **sh** sounds.



1 s h e

2 _ _ _ op

3 _ _ _ _ _

4 _ _ _ _ _

3  Write the words in the correct groups.

	book	rubber	bird	panda
bag	blue	monkey	orange	yellow
School things	Colours		Animals	
book				

4 Add one more word to each group in Activity 3.

Lesson 6 Language in use

1  6.4 Look and write *Where's* or *Where are*. Then listen and match.



- | | |
|---------------------------------------|---------------------------------|
| 1 <i>Where are</i> _____ the pencils? | a They're under the book. |
| 2 _____ the glue? | b They're in the box. |
| 3 _____ the crayons? | c It's next to the black paint. |
| 4 _____ the rulers? | d They're in the box. |
| 5 _____ the white paint? | e It's next to the box. |
| 6 _____ is the rubber? | f It's in your bag. |

2 Look at the picture in Activity 1. Read and complete.

	Where's	They're	under	are	next to	Where
	1 <i>Where</i> _____ are the crayons, Anna?					
	They're ² _____ the book.					
	Where ³ _____ the pencils?					
	⁴ _____ in the box.					
	⁵ _____ the paint?					
	Here it is, ⁶ _____ the pens.					
	Oh, yes. Thank you!					

Lesson 7 Functional language

1 Read and match.

1 Pass me the balloon, please.

Here you are.

2 Can I have the glue, please?

Of course.

3 Where's the water?

Here it is.

a



b



c



2 Complete and guess the animal. Draw.

are

Where's

They're

panda

are

Pass

1 Pass me the paper and the glue, please.

Here you ² _____.

³ _____ the black paint?

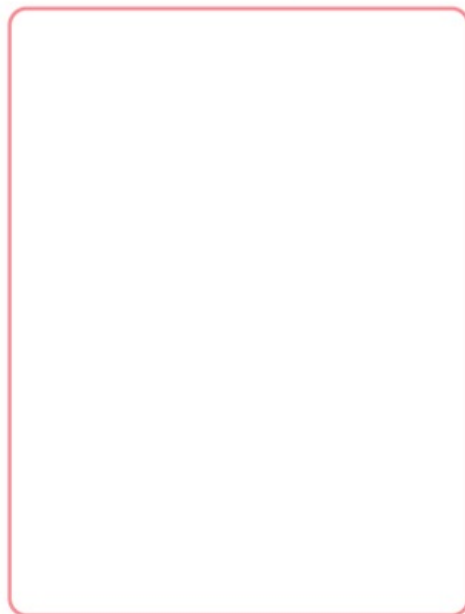
It's next to the book.

Thank you. Where ⁴ _____ the paintbrushes?

⁵ _____ in the box. What is it?

Guess! It's an animal. It's black and white.

It's a ⁶ _____!



- 1  Look and read. Write *yes* or *no*.
There is one example.



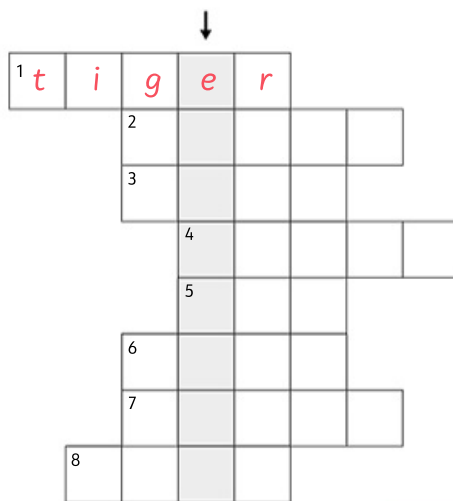
The tiger is on the slide.

no

- 1 The hat is under the seesaw.
- 2 The cats are in the boat.
- 3 The monkey is next to the bike.
- 4 The panda is on the slide.
- 5 The kite is on the swing.

2 Look at the picture in Activity 1. Complete and find the missing animal.

- 1 The tiger is under the slide.
- 2 The panda is on the _____.
- 3 The cats are _____ to the swings.
- 4 Where's the _____? It's on the slide.
- 5 The _____ is under the seesaw.
- 6 Where are the _____? Next to the swings.
- 7 Where's the tiger? It's _____ the slide.
- 8 The _____ is in the sandpit.



Lesson 8 Writing

1 Read and circle the short forms.



Where's my school bag?

Where are my shoes?



Look! It's there. It's on the table.

They're next to the chair.

2 Rewrite. Use short forms. Add capital letters, full stops and question marks.

1 where is my pencil

Where's my pencil?

2 it is in the pencil case

3 it is on the desk

4 where are my crayons

5 they are in the box

3 Make a new playground for your school. Choose three things.

slide

☐

boat

☐

two swings

☐

car

☐

sandpit

☐

three bikes

☐

seesaw

☐

kite

☐

four balls

☐

4 Choose three toy animals for your playground. Where are they?

Animal

Where?

lion

in the boat



5 Now draw your playground.



6 Write about your new playground.

The _____ is _____ the _____.

The _____

My favourite thing is _____.

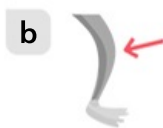
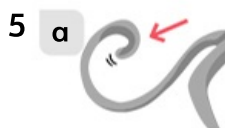
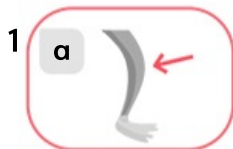
7 Check your work. Tick (✓).

- spelling ☐
- short forms ☐

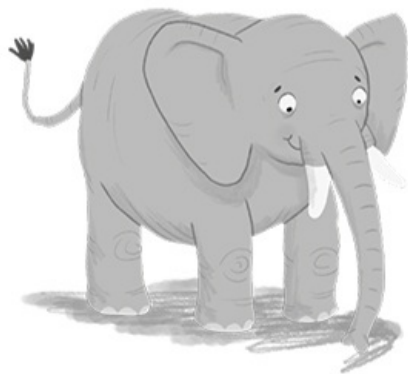
7 Long legs, short legs

Lesson 1 Vocabulary

1  7.1 Listen and circle.



2 Look, read and tick (✓).



1 ears big ☒ small ☐

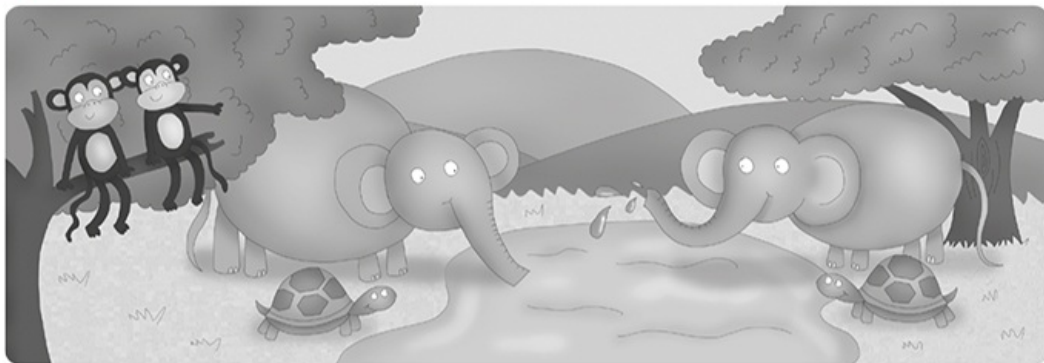
2 tail long ☐ short ☐

3 legs long ☐ short ☐

4 eyes big ☐ small ☐

Lesson 2 Grammar time

1  Look and read. Write **yes** or **no**. There is one example.



The monkeys have got four legs.

no

1 The elephants have got big ears.

2 The tortoises haven't got tails.

3 The elephants haven't got four legs.

4 The monkeys have got two arms.

2 Look, read and **circle**.

1



2



3



4



5



1 They've got **long** / short tails.

2 They've got four **legs** / arms.

3 They haven't got **eyes** / ears.

4 They've got **big** / small ears.

5 They've got **two** / five feet.

3 What am I? Read and write.

I've got four legs. I've got a long tail. I've got small ears.

I'm a big cat. I'm orange and black. I'm a _____.

Lesson 3 Grammar focus

1 7.2 Listen and tick (✓).

1 What animal is it?

A



B



C



2 What animal is it?

A



B



C



3 What animal is it?

A



B



C



4 What animal is it?

A



B



C



2 Look and complete. Use 've got or haven't got.



1 I **'ve got** two cats.

2 They _____ four legs.

3 They _____ short tails.

4 They _____ small ears.

5 They _____ big eyes.

3 Complete for you.

I've got _____ legs.

I've got _____ arms.

I've got _____ feet.

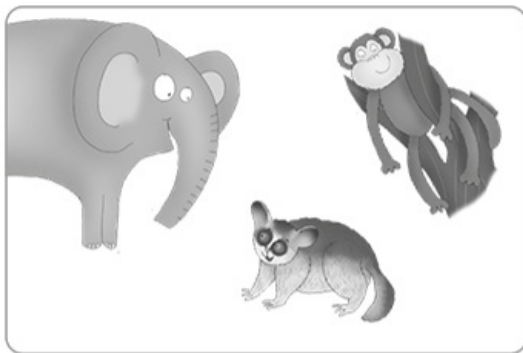
I _____ a tail.

I _____ small ears.

Lesson 4 Reading

1 Remember your Pupil's Book pages 86–87. Read and write **M** (Monkey), **E** (Elephant) or **B** (Bush baby).

- 1 Its big eyes are very red. B
- 2 Where am I?
- 3 I'm not your mummy.
- 4 I've got a long nose.
- 5 I'm not your dad.
- 6 I can see my family.



2 Bush baby meets a new animal. Read and circle the animal.

Bush baby child
Is under the tree.



Hello, hello!
Can you hear me?
Look over there!
Is that my mother?
She's very small.
No! It's my brother!

I'm not your brother!
Can't you see?
I've got a long, long tail
And you're not like me.
I've got a big, big head
And a big nose, too.
I'm sorry Bush baby
I'm not like you!



1



2



3



Lesson 5 Sounds and letters

1 7.3 Listen again and circle the **ch** sounds.

Can this **ch**ild chew a chocolate cherry,
Sitting on a chair?

Yes, he can chew a chocolate cherry.

He can chew it anywhere!

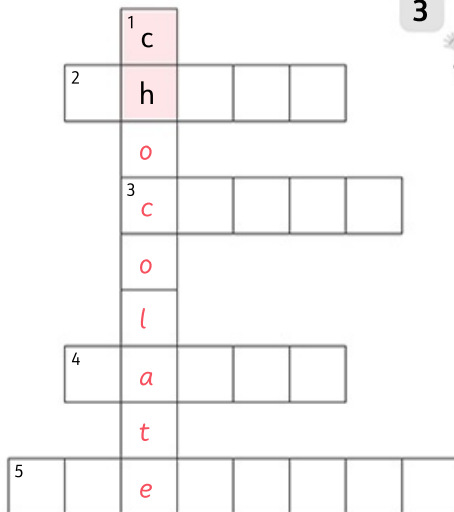


2 Look and complete. Then colour the **ch** sounds.

1



2



3



4



5



3 Match the words that rhyme.

head ————— red

you see

tree sad too

Dad

Lesson 6 Language in use

1 Read and circle.



1 Have you got blue eyes?

Yes, I have. / No, I haven't.

2 Have you got short hair?

Yes, I have. / No, I haven't.

3 Have you got blonde hair?

Yes, I have. / No, I haven't.

4 Have you got black hair?

Yes, I have. / No, I haven't.



2 Read and complete.

Have you got blue I haven't hair I have long

Have you got short ¹ hair?

No, ² _____.

Have you got ³ _____ hair?

Yes, ⁴ _____!

Have you got ⁵ _____ eyes?

No, I haven't.

⁶ _____ brown eyes?

Yes, I have!

You're Holly!

Yes, I am. Well done!

3 Answer for you.

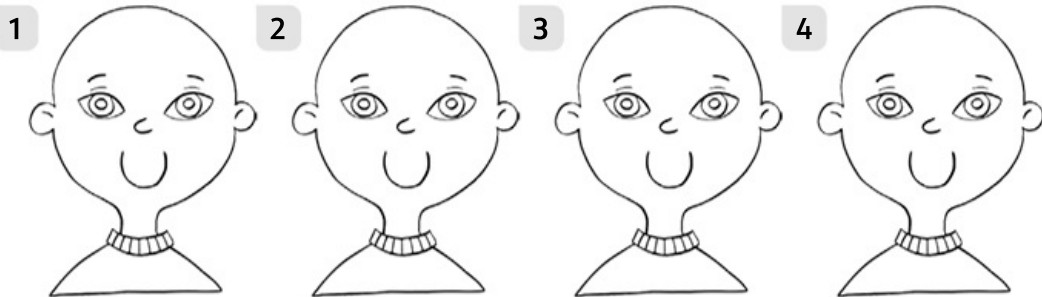
1 Have you got brown hair? _____

2 Have you got short hair? _____

3 Have you got blue eyes? _____

Lesson 7 Functional language

1 7.4 Listen and colour.



2 Read and complete.

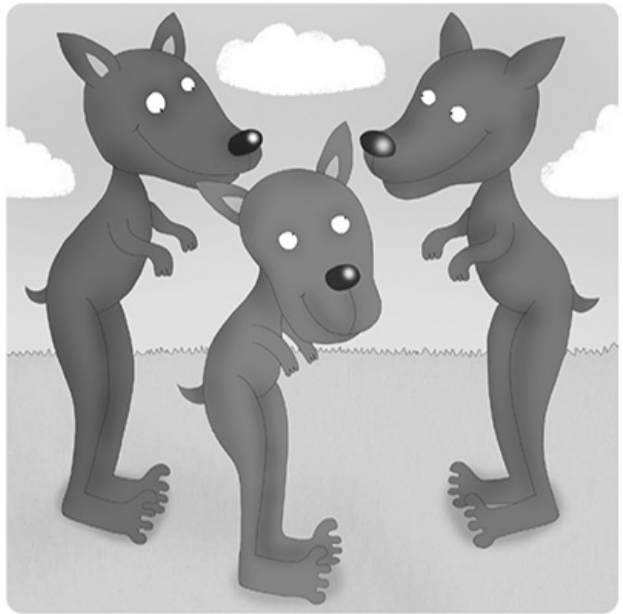
colour	please	yellow	have	Here
 Hello. ¹ <u>Have</u> you got	 Yellow, ⁴ _____.			
a boat, please?	 ⁵ _____ you are.			
 Yes, I have. What	 Thank you.			
² _____? I've got a				
red boat or a				
³ _____ boat.				

3 Draw a toy. Complete.

-  Hello, have you got _____, please?
-  Yes, I have. What colour?
-  _____
-  Here you are.

1 Read and circle the words that rhyme.

My bongaroos
 Have got a big head.
 Their legs are long
 And their ears are red.
 Their tails are short
 And their eyes are small.
 They've got funny feet
 And they're very tall.



2 Match the words that rhyme.

1 me	hear	tree
2 too	see	you
3 ear	blue	here

3 Plan your funny animals. Choose a name.

Name:

Wigaloos

☐

Mogadills

☐

other: _____

4 Complete and draw.

big small long short
funny ~~red~~ green purple
orange ~~blue~~

Eyes: _____ *blue*

Feet: _____ *red*

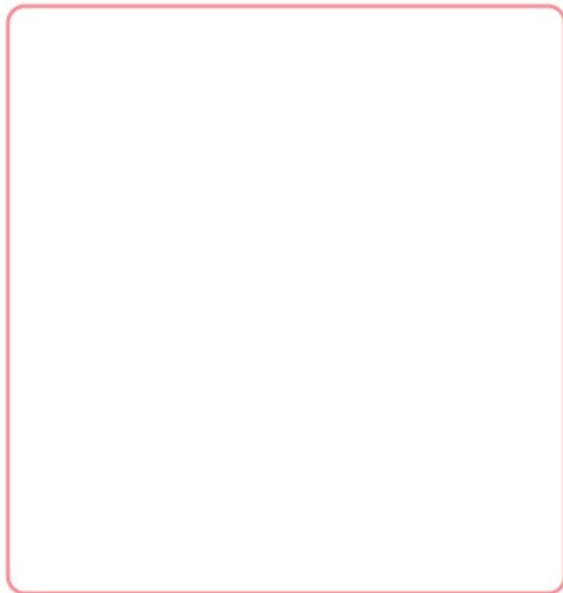
Head: _____

Legs: _____

Hair: _____

Ears: _____

Tails: _____



5 Complete your poem.

My _____
Have got a _____ head.
Their legs are _____
And their feet are _____
They've got _____ hair
And a funny _____ too,
Their ears are _____
And their eyes are _____.

6 Check your work. Tick (✓).

• rhyming words

☐

• spelling

☐

Lesson 1 Vocabulary

1 8.1 Listen and circle.

1

a



b



2

a



b



3

a



b



4

a



b



5

a



b



6

a



b



2 Look and complete.

socks

skirt

jacket

trousers

shoes

I've got a T-shirt,

a ¹ jacketand ² _____.

I've got a shirt,

a ³ _____,⁴ _____ and⁵ _____.

1 Look, read and circle.



1 He's got / hasn't got a hat.

2 She's got / hasn't got a jacket.

3 He's got / hasn't got a shirt.

4 She's got / hasn't got a skirt.

2 Read, draw and colour.

He's got green trousers.

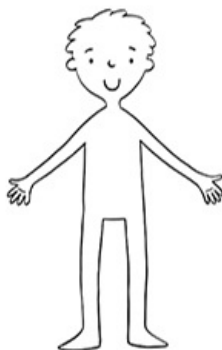
He's got a yellow shirt.

He's got purple socks.

He hasn't got a hat.

He's got orange shoes.

He hasn't got a jacket.



3 Look and read. Put a tick (✓) or a cross (×) in the box. There is one example.



He's got a hat.



1 She hasn't got a dress.



2 She's got a jacket.



3 He hasn't got shoes.



Lesson 3 Grammar focus

1 8.2 Listen and tick (✓) or cross (×).



Alex

Sara

- 1 ☒
- 2 ☐
- 3 ☐
- 4 ☐
- 5 ☐
- 6 ☐

2 Look and complete. Use *has got* or *hasn't got*.

- 1 Alex has got trousers.
- 2 Sara _____ a dress.
- 3 Alex _____ shoes.
- 4 Sara _____ a hat.
- 5 Alex _____ a jacket.
- 6 Sara _____ a skirt.
- 7 Alex _____ socks.
- 8 Sara _____ a T-shirt.



3 Write three things your friend has got.

Lesson 4 Reading

1 Remember your Pupil's Book pages 100–101. Read and match.



- | | |
|--------------|--|
| 1 gloves | a You've got two of these. |
| 2 sunglasses | b You put these on your hands. |
| 3 hands | c He's got a T-shirt. He's not cold. |
| 4 warm | d Have you got these? You wear them when it's sunny. |

2 Look, read and complete.

hands sunglasses dress jacket gloves warm



This is my friend. He's got
black ¹ sunglasses.
His ² _____ aren't cold.
He hasn't got ³ _____.
It's sunny and ⁴ _____.

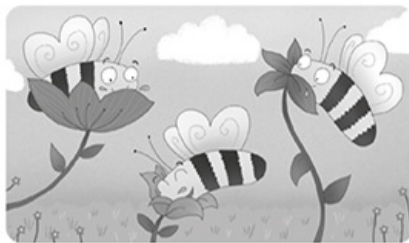


This is my sister. She's got a pink
⁵ _____ and a hair bow.
She hasn't got a ⁶ _____.
She's not cold. She loves her dress!

Lesson 5 Sounds and letters

1  8.3 Listen again and circle the **th** sounds.

Three thin bees
Are **th**irsty, I think.
'**Th**ank you, flower.
What a nice drink!'



2 Write the words. Then circle the **th** sounds.

1  t h i n

2  _____

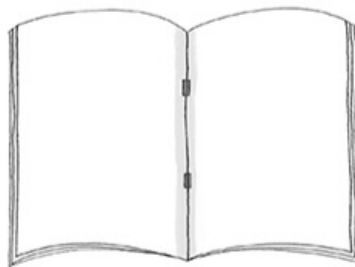
3  _____

4  _____

3 Add one more word for each sound.

th	ch	sh
thin _____	chocolate _____	shop _____

4  Choose words and make picture dictionary pages for **C** and **D**.



Lesson 6 Language in use

1 8.4 Listen and draw lines.

Daisy

Grace

Mark

Tom



2 8.4 Listen again and write.

cat

lion

pirate

queen

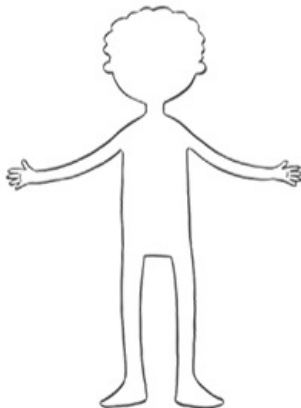
1 Grace is a queen.

2 Daisy is a _____.

3 Mark is a _____.

4 Tom is a _____.

3 What's your favourite costume? Draw yourself and write.



I'm wearing a _____

and _____.

_____.

Lesson 7 / Functional language

1 Look and write.

wet

cold

hot



1 _____



2 _____



3 _____

2 Look and complete.

hat

gloves

T-shirt

umbrella

jacket

socks



socks



3 Complete the weather chart and write.

My country: _____

Weather: _____

Clothes: _____

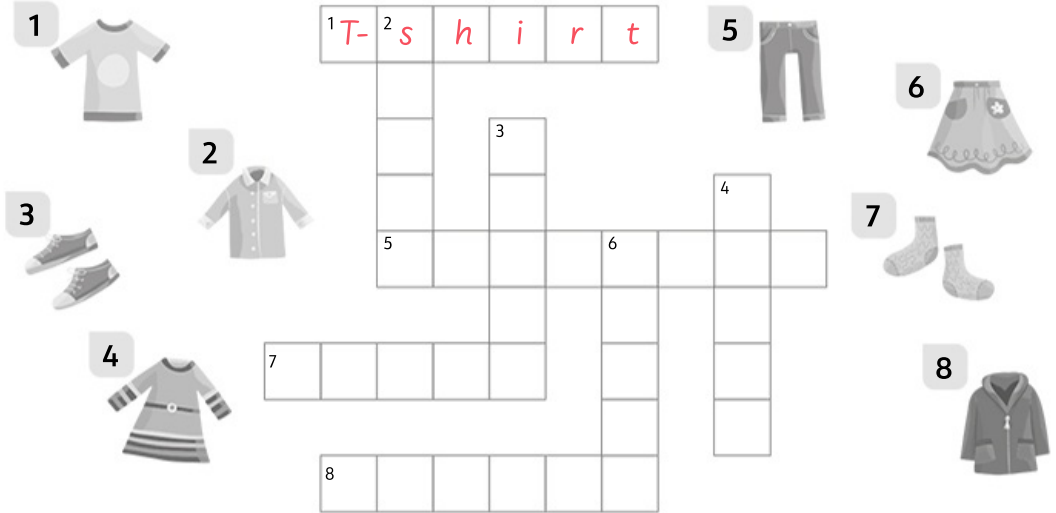
I'm from _____.

Today the weather is

_____. I'm wearing

_____.

1 Look and complete.



2 Look and read. Write **yes** or **no**. There is one example.



The boy has got a ball.

yes

1 The girl is wearing a skirt.

2 It's hot.

3 Mum has got an umbrella.

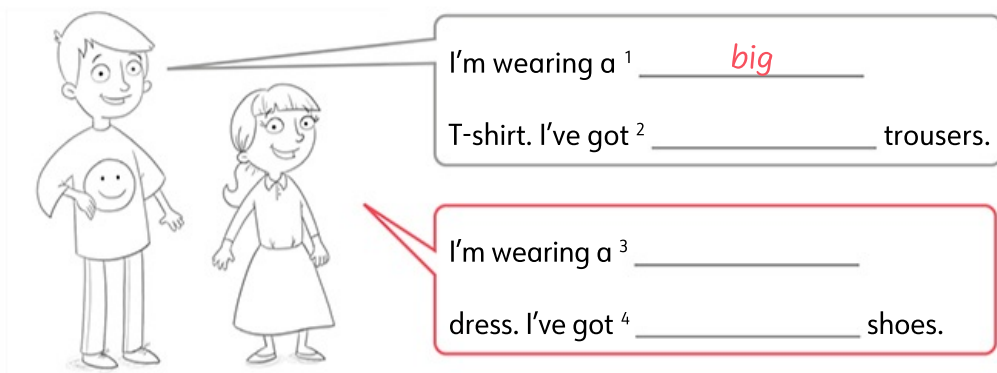
4 Grandpa hasn't got a hat.

5 The children haven't got jackets.

Lesson 8 Writing

1 Look, read and complete. Then colour.

black big green red



2 Order the words to make sentences.

1 wearing / a / T-shirt / green / I'm

I'm wearing a green T-shirt.

2 wearing / trousers / red / I'm

3 hat / wearing / a / blue / I'm / white / and

4 purple / I've / shoes / got

3 What are you? Choose and tick (✓) or write.

I'm a ...

pirate ☐ queen ☐ lion ☐

other: _____

4 Read and complete for you.

I'm wearing (a)

I've got (a)

size word	clothes word
_____	_____
_____	_____

I'm wearing (a)

I've got (a)

colour word	clothes word
_____	_____
_____	_____

5 How do you look? Read and tick (✓).

great ☐ funny ☐ OK ☐

6 Draw and complete.

Hi! I'm _____.

This is a picture of me. Today, I'm a

_____.

I'm wearing _____

_____.

I've got _____

_____.

I look _____!

7 Check your work. Tick (✓).

• size and colour words

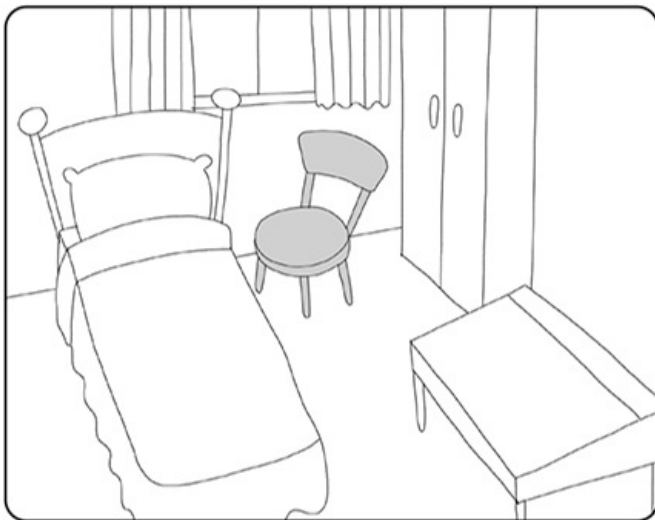
☐

• spelling

☐

Lesson 1 Vocabulary

- 1  9.1 Listen and colour and draw.



- 2 Look at the pictures. Look at the letters. Write the words.



1 deb

bed



2 haric



3 mpal



4 keds



5 rood



6 koclc



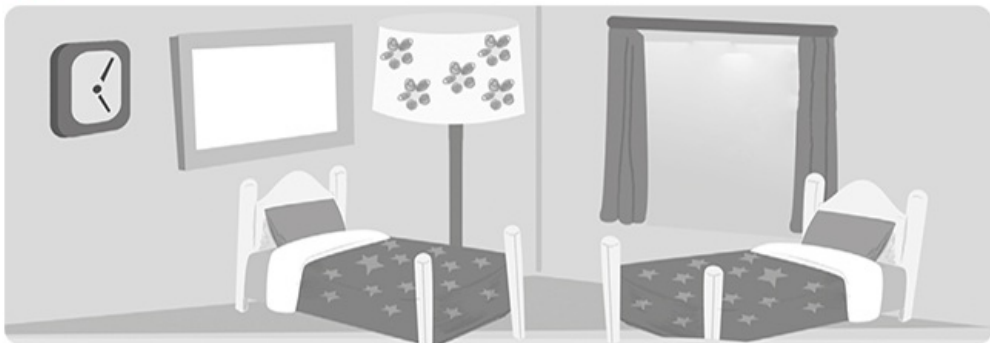
7 dowin



8 bedawor

Lesson 2 / Grammar time

1  Look and read. Write **yes** or **no**. There is one example.



There are two beds. yes

3 There's a desk. _____

1 There are two windows. _____

4 There is one lamp. _____

2 There's one clock. _____

5 There's a wardrobe. _____

2 Look, read and **circle**.



1 How many desks are there? **There's** / **There are** two desks.



2 How many clocks are there? **There's** / **There are** one clock.



3 How many chairs are there? **There's** / **There are** three chairs.



4 How many beds are there? **There's** / **There are** two beds.



5 How many wardrobes **is** / **are** there? **There's** one wardrobe.



6 How many lamps are there? **There's** / **There are** one lamp.

Lesson 3 Grammar focus

1 9.2 Listen and write A or B.



1 A 2 3 4 5 6

2 Look again and complete.

How many desks ¹ are there ?

In Picture A ² desks.

In Picture B ³ desk.

⁴ clocks are there?

In Picture A ⁵ clock.

In Picture B ⁶ clocks.

⁷ beds ⁸ ?

In Picture A ⁹ .

In Picture B ¹⁰ .

3 Now complete for your bedroom.

There's .

There are .

1 Remember your Pupil's Book pages 112–113. Read and complete.

seventeen birds fourteen boat lamps

- 1 She's in her bedroom in the van. She can see seventeen trees.
- 2 He counts eleven and three. He's got _____ cards.
- 3 She's got fourteen small _____ in her bedroom.
- 4 His bedroom is up in the trees. He can hear _____.
- 5 They're on a _____. They can see the sea.

2 Remember your Pupil's Book pages 112–113. Read and write *yes* or *no*.

- 1 The boy has got lamps in his bedroom in the trees. no
- 2 You can see seventeen trees from the window in the van. _____
- 3 The boys on the boat have got cards. _____
- 4 She can hear birds from her holiday bedroom. _____

3 Look and match.

- a thirteen
- b fifteen
- c twenty
- d twelve
- e nineteen
- f sixteen
- g eleven
- h fourteen
- i eighteen
- j seventeen



Lesson 5 Sounds and letters

1  9.3 Listen again and circle the **ck** sounds.

Tick ck tock, tick tock!

A big black clock.

Quack! Quack! Quack!

It's a duck with a sock.



2 Look and write. Circle the two words that rhyme.



1 kick 2 _____ 3 _____ 4 _____ 5 _____

3  Write the nouns in the correct groups.

mum

desk

sister

seesaw

What	Who
<u>wardrobe</u>	<u>mum</u>
_____	_____
_____	_____
_____	_____
_____	_____

grandpa

~~wardrobe~~

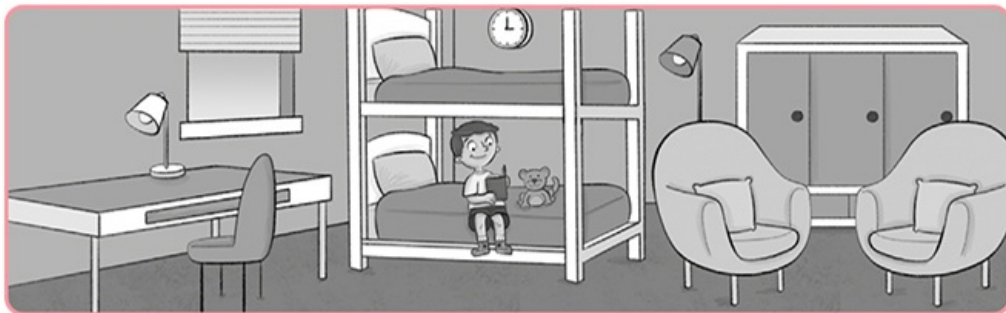
swing

friend

4  Add one more noun to each group in Activity 3.

Lesson 6 Language in use

1   9.4 Look at the picture. Listen and write a name or a number.



- 1 What is the name of her brother? Jack
- 2 How old is he? _____
- 3 How many wardrobes are there? _____
- 4 What is the name of the toy monkey? _____
- 5 How many lamps are there? _____

2 Ask and answer about Sara's bedroom.



1



Has she got a lamp?

Yes, she has.

2



3



4



Lesson 7 Functional language

1 Read and circle the negative word.

fantastic brilliant **boring** cool great nice

2 Read and draw 😊 (agree) or ☹️ (disagree).

- 1 You're right. ☒
- 2 I don't think so. ☐
- 3 No, it isn't. It's boring. ☐
- 4 Yes, it's fantastic. ☐

3 Read and complete.

fantastic boring ~~Has it got~~ don't think you're right

- 👤 Look at this photo of my bedroom!
- 👤 1 Has it got _____ a big bed?
- 👤 Yes, it has.
- 👤 That's 2 _____ !
- 👤 Yes, 3 _____ .
- 👤 Has it got a desk?
- 👤 Yes, it has. But the desk is 4 _____ .
- 👤 I 5 _____ so. Your bedroom is great.



4 Read and tick (✓) for your bedroom.

- 1 It's boring. ☐
- 2 It's OK. ☐
- 3 It's nice. ☐

1 Find and circle the eight words.

bed cvdeskjsdoorgwchairpalampkdclocklqwindownxwardrobezh



2  Look at the pictures and read the questions. Write one-word answers. There is one example.



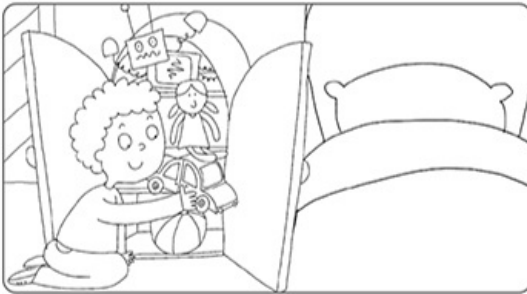
Where is the girl?

in her bedroom

1 How many pictures are there?

2 Where is the lamp?

on the _____



3 Where is the car?

_____ the doll

4 Is the boy happy?

Yes, he _____.



5 Where is the spider?

in the toy _____

6 Is the boy happy?

No, he _____.

1 Read and circle. Complete.

To start an email use ¹ Hi / Bye + name. To end an email use ² Hi / Bye + name.

_____ Jane,

My new bedroom is great. It has got a big bed and a green desk!

_____, Sarah

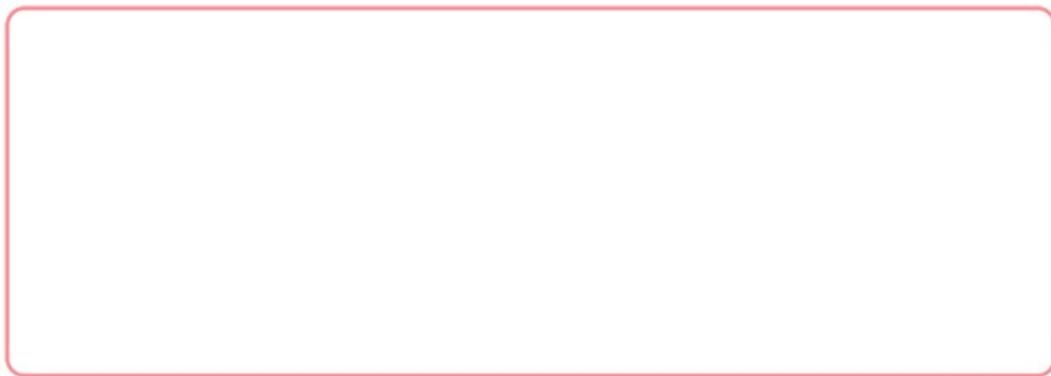
2 Plan your new bedroom. Choose and tick (✓) five more things.

bed	☒	slide	☐	clock	☐
desk	☐	wardrobe	☐	toy cupboard	☐
lamp	☐	chair	☐	picture	☐

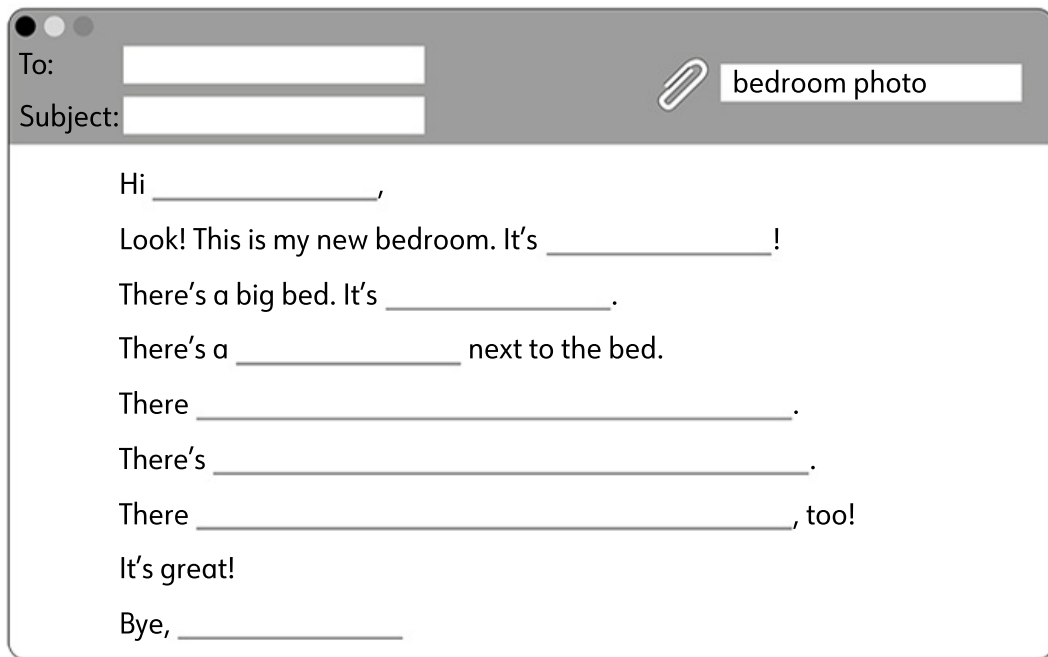
3 Read and answer about your new bedroom.

- 1 What colour is the bed? _____
- 2 Have you got a desk? _____
- 3 Have you got a toy cupboard? _____
- 4 How many chairs are there? _____
- 5 What's next to the bed? _____
- 6 How many windows are there? _____
- 7 Have you got a clock? _____
- 8 How many wardrobes are there? _____
- 9 Have you got a slide? _____
- 10 Where is the lamp? _____

4 Draw your new bedroom.



5 Complete your email.



To:

Subject:



Hi _____,

Look! This is my new bedroom. It's _____!

There's a big bed. It's _____.

There's a _____ next to the bed.

There _____.

There's _____.

There _____, too!

It's great!

Bye, _____

6 Check your work. Tick (✓).

- how to start and end an email
- spelling

☐☐

10 Fabulous food

Lesson 1 Vocabulary

1   10.1 Listen and tick (✓).



2 Find and circle the eight words.



3 Draw and label one food for each group.

Red	Yellow	Orange
 <u>tomato</u>	 	

Lesson 2 Grammar time

1 Remember your Pupil's Book page 124. Look and match.

1 I like pears.

2 I like pears, too.

3 I don't like carrots.

4 I like bananas.

5 I don't like bananas.

6 We like cakes!



Sara



Tom

2 Read and draw. Use 😊 for *like* and ☹️ for *don't like*.

I like bananas, apples and mangoes.

I don't like pears. I don't like carrots and I don't like onions.

					
😊					

3 Look, read and circle.

😊	☹️
	
	
	
	

1 I like / don't like burgers.

2 I like / don't like nuts.

3 I like / don't like oranges.

4 I like / don't like onions.

5 I like / don't like cakes.

6 I like / don't like carrots.

Lesson 3 Grammar focus

1  10.2 Listen and tick (✓) or cross (×).

			
 Jill	✓		
 Anna			
 Hugo			

2 Draw three foods you like and three foods you don't like.

3 Now complete the sentences.

- 1 I _____.
- 2 I _____.
- 3 I _____.
- 4 I _____.
- 5 I _____.
- 6 I _____.

Lesson 4 Reading

1 Remember your Pupil's Book pages 127–128. Read and tick (✓) or cross (✗).

- 1 Carrots are orange.
- 2 Mateo likes blue food.
- 3 Mum doesn't like ice cream with tomato sauce.
- 4 Mateo doesn't like carrots with tomato sauce.
- 5 Chicken is brown.
- 6 Mateo's banana is yellow.

✓



2 Look, read and write **F** for Fact or **O** for Opinion.



Look at this vegetable. It's a carrot.
Carrots are big and long.
They're orange. I like carrots.
They're yummy.



This is strawberry ice cream. It's pink.
It's cold, too! Ice cream is amazing.
I have ice cream at the weekends.
It's my favourite!

- 1 Carrots are big and long. F
- 2 Strawberry ice cream is pink.
- 3 Carrots are yummy.
- 4 Ice cream is cold.
- 5 Carrots are orange.
- 6 Strawberry ice cream is amazing.

Lesson 5 Sounds and letters

1 10.3 Listen again and circle the **th** sounds.

My mother likes this mango.

My father likes this pear.

My brother likes this apple.

But I like that burger over there!



2 Write the plural form of the words in the correct groups.

man	tomato	apple	pear	child	mango	banana	foot
-s		-es			special spelling		
apples							

3 Look and read. Put a tick (✓) or a cross (✗) in the box.

There is one example.



This is my brother.



1



I like carrots.



2



That isn't my mother.



3

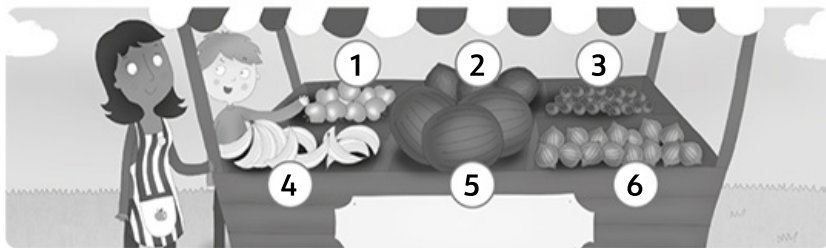


I like tomatoes.



Lesson 6 / Language in use

1 Look, read and circle.



1 What are **these** / those?

These / Those are apples.

2 What are **these** / those?

These / Those are coconuts.

3 What are **these** / those?

These / Those are tomatoes.

4 What are **these** / those?

These / Those are bananas.

5 What are **these** / those?

These / Those are melons.

6 What are **these** / those?

These / Those are onions.

2 Read and complete.

These those are ~~What~~ don't



Look, Anna! ¹ What are these?



² _____ are pears.



I ³ _____ like pears. How about you?



I like pears!



And what are ⁴ _____ over there?



Those ⁵ _____ mangoes.



Really? I like mangoes. How about you?



I like mangoes, too.

Lesson 7 Functional language

1  10.4 Listen and circle the correct picture.

1



2



3



2 Match.

1 What are these?

a It's very nice.

2 I like tomatoes. How about you?

b These are bananas.

3 Let's make a cake.

c No! Carrots are OK.

4 Try it!

d Yes! I like tomatoes, too!

5 Carrots are horrible!

e Yes! We can try a coconut cake.

3 What do you like? Write and choose.

nice

OK

horrible

1



Bananas are

2



3



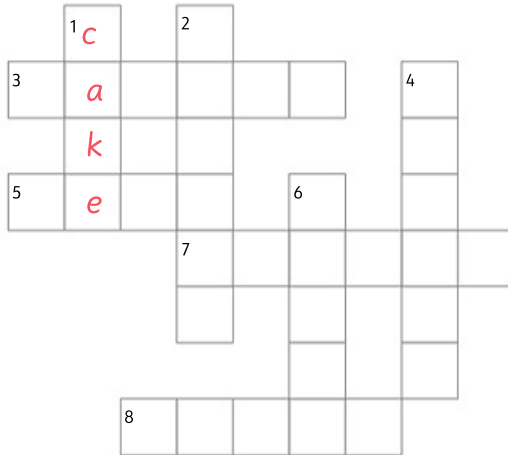
4



5



1 Look and complete.



2 Read. Choose and write a word from the box.

There is one example.

Hello, I'm Carla. I'm from Mexico. This is a photo from my country. What are these? These are coconuts.

Coconuts are ¹ _____. They grow on coconut trees.

There are lots of coconut trees in my country. They're very big and very ² _____. I can't ³ _____

coconut trees. I like the ⁴ _____ of coconuts.

They're yummy. You can eat them in ⁵ _____ or in cakes. They're my favourite food!



Example



coconuts



small



taste



brown



ice cream



climb



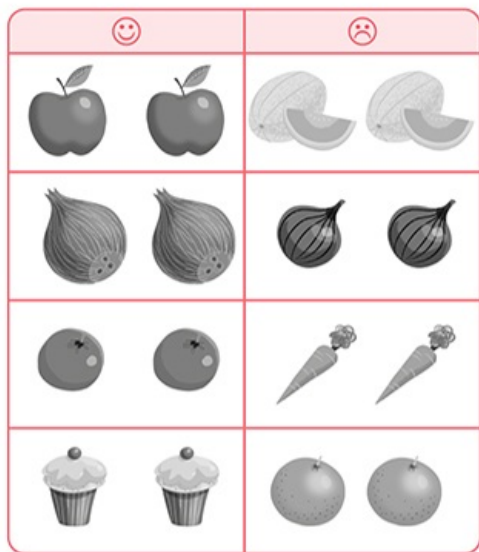
tall



jump

Lesson 8 Writing

1 Look and write sentences. Use *but*.



I like apples but I don't like melons.

2 Complete with food you like or don't like.

1 I like _____.

5 I like _____.

2 I don't like _____.

6 I don't like _____.

3 I like _____.

7 I like _____.

4 I don't like _____.

8 I don't like _____.

3 Rewrite the sentences from Activity 2. Use *but*.

4 Plan your food blog. Write the food you like and don't like.

Nice	OK	Horrible

5 Complete your blog with the food from Activity 4.

Hi! Welcome to my food blog.

There's lots of food I like.

I like _____ but I _____.

They're horrible.

I don't like _____ but I _____.

They're nice.

I _____ but I _____.

I _____

6 Draw your favourite food.

7 Check your work. Tick (✓).

- *but* to join two different ideas
- plurals
- spelling

☐
☐
☐

End-of-year review

Vocabulary

1  10.5 Listen and number.



2 Look and complete the words.



1 s andpit



2 b icycle



3 m elon



4 w ardrobe



5 s neakers



6 c upcake



7 t ent



8 l amp

3 Circle the different words.

1 rubber

ruler

pencil

lamp

2 hungry

grey

thirsty

tired

3 circus

seesaw

slide

swing

4 eyes

ears

feet

long

5 desk

cupboard

wardrobe

bedroom

6 burger

like

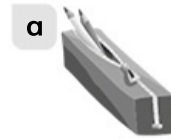
cake

ice cream

Grammar

1 Look, read and circle.

- 1 The pencils are **in** / **under** the pencil case.
- 2 It's **a** / **an** onion.
- 3 He isn't cold. He's / **are** hot.
- 4 I've / 's got blonde hair.
- 5 No, he **hasn't** / **haven't** got a jacket.
- 6 There is / **are** two beds in the bedroom.



2 Read and match.

- 1 Where are the paintbrushes? **a** That's Emma.
- 2 Have you got a cat? **b** They're in the box.
- 3 What are you wearing? **c** Those are melons.
- 4 Who's that? **d** No, he hasn't.
- 5 Has he got a clock? **e** Yes, I have.
- 6 What are those? **f** I'm wearing blue trousers and a red T-shirt.

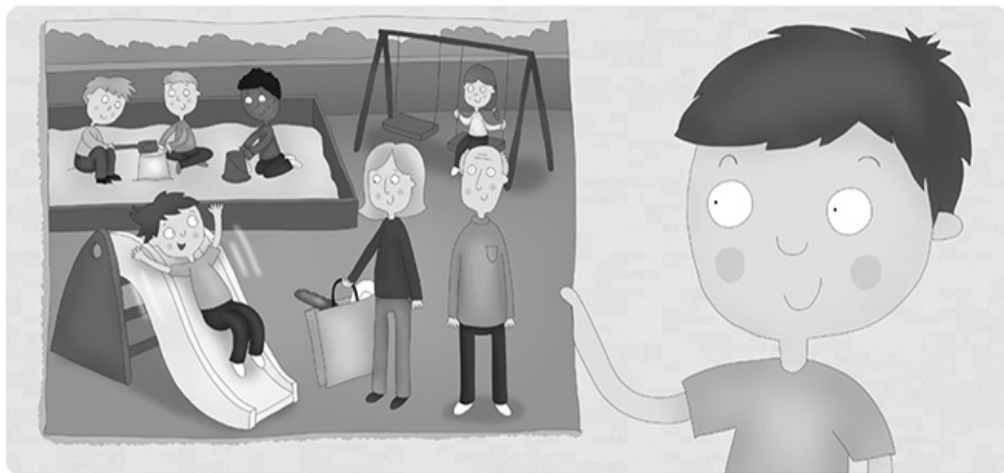
3 Read and complete.

's isn't can 've hasn't Are

- 1 I 've got blonde hair.
- 2 Is the pen blue? No, it _____.
- 3 Can you hear the teacher? Yes, I _____.
- 4 _____ you tired? No, we're not.
- 5 Has he got a ruler? No, he _____.
- 6 There _____ a book on the desk.

Reading

1  Look and read. Write **yes** or **no**. There is one example.



I am on the seesaw.

no

1 My sister is on the swing.

2 I am wearing a T-shirt.

3 There are three children in the sandpit.

4 My mum has got an umbrella.

5 My grandpa hasn't got a hat.

2 Look, read and **circle**.

1 The boy is / **isn't** happy.

2 The cat has got a **long** / short tail.

3 The girl **can** / can't sing.

4 The man **has** / hasn't got a hat.

5 The ball is **on** / under the swing.



Reading and writing

1 Read and complete.

small legs grey tail cats run

Look! This is my cat. It's small and brown.

I like ¹ _____ but I don't like dogs.

My cat is ² _____ and white. It's got short

³ _____ and a long ⁴ _____.

It can't swim, but it can ⁵ _____ fast.



2 Write an email to a new friend.

- 1 What's your name?
- 2 How old are you?
- 3 Write about your hair and eyes.
- 4 What are you wearing today?
- 5 What food do you like?
- 6 What food don't you like?

To:

Subject:

3 Check your work. Tick (✓).

My work is:

- OK ☐
- good ☐
- brilliant ☐

My progress

Welcome unit / I can ...

say alphabet sounds



say 5 colours



count to 10



Units 1 and 2 / I can ...

say 6 new words



recognise *a* and *e*



talk about me / school things



Units 3 and 4 / I can ...

say 6 new words



recognise *i* and *o*



talk about family / feelings



Units 5 and 6 / I can ...

say 6 new words



recognise *u* and *sh*



talk about
actions / play things



Units 7 and 8 / I can ...

say 6 new words



recognise *ch* and soft *th*



talk about parts of
the body / clothes



Units 9 and 10 / I can ...

say 6 new words



recognise *ck* and hard *th*



talk about furniture / food



Unit 1 Vocabulary and grammar reference



boy



girl



friend



teacher



big



small



tall



funny



boots



box



mouse



toys



finger puppet

to be (I / he / she) (Pupil's Book page 11)



I'm Beth.

I'm = I am



He's tall.

He's = He is



She's six

She's = She is

What / How old?, to be answers (Pupil's Book page 15)

What's your name? My name is Sasha.

How old are you? I'm seven.

What's = What is **I'm = I am**

Unit 2 Vocabulary and grammar reference



bag



book



glue



pen



pencil



pencil case



rubber



ruler



new



old



paint



paintbrush



picture



present

a / an (Pupil's Book page 21)

What's this?

It's **a** pen.

It's **an** umbrella.

What's = What is

It's = It is



to be questions and short answers (Pupil's Book page 25)

What **is** it?

Is it blue?

No, **it isn't**.

Is it **an** apple?

Yes, **it is**.

It **isn't** = It is **not**

Unit 3 Vocabulary and grammar reference



grandma



grandpa



mum



dad



sister



brother



baby



family



balloon



birthday cake



candle



flowers



bird



fish

this / that my / your (Pupil's Book page 33)

This is **my** grandma. **That's** **your** grandma.

That's = **That is**

Who's this / that?, his / her (Pupil's Book page 37)

Who's **this**? **She's** my sister.

Her name is Sally. **This** is **her** fish.

Who's **that**? **He's** my friend.

His name is Jim. **That's** **his** tiger.

Who's = **Who is**

She's = **She is** **He's** = **He is**

Unit 4 Vocabulary and grammar reference



happy



sad



hot



cold



hungry



thirsty



tired



angry



brown



grey



hamster



rabbit



scared

to be (Pupil's Book page 47)

I'm hungry.

I'm not hungry.

She's happy.

She isn't happy.

They're sad.

They aren't sad.

isn't = is not

aren't = are not

They're = They are

to be questions and short answers (Pupil's Book page 51)

Are you hungry?

No, I'm not.

Yes, I am.

I'm not = I am not

Unit 5 Vocabulary and grammar reference



catch



climb



jump



kick



ride a bike



sing



swim



throw



hear



horse



run



see



walk



clap



stamp

can / can't for ability (Pupil's Book page 59)

I **can** swim.

I **can't** swim.

He **can** climb.

She **can't** climb.

We **can** sing.

They **can't** sing.

can't = cannot

can questions and short answers (Pupil's Book page 63)

Can you see the sun? No, I **can't**.

Can you see a spider? Yes, I **can**.

Unit 6 Vocabulary and grammar reference



bike



boat



car



kite



sandpit



seesaw



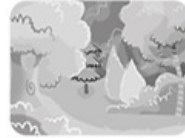
slide



swing



ice



forest



skate



sled



tree



paper



water

Prepositions of place (Pupil's Book page 73)

Where's my car?

Where's my kite?

It's **on** the seesaw.

It's **next to** the swing.

Where's = Where **is**

It's = It **is**

Where's / Where are ...?, It's / They're ... (Pupil's Book page 77)

Where **are** the paintbrushes?

They're in the box.

Where's the orange paint?

It's next to the pencils.

isn't = is **not**

aren't = are **not**

They're = They **are**

Unit 7 Vocabulary and grammar reference



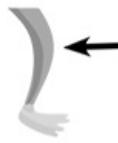
eye



ear



arm



leg



foot



tail



long (tail)



short (tail)



head



nose



blonde hair

have got (I / they) (Pupil's Book page 85)

I've got two legs.

They've got four legs.

I haven't got ears.

They haven't got ears.

Where's = Where is

It's = It is

have got questions and short answers (Pupil's Book page 87)

Have you got long hair? Yes, I **have**.

No, I **haven't**.

I haven't = I have **not**

Unit 8 Vocabulary and grammar reference



dress



jacket



shirt



shoes



skirt



socks



trousers



T-shirt



gloves



hand



sunglasses



warm



wet

have got (I / they) (Pupil's Book page 99)

He's got a hat.

He **hasn't got** a jacket.

She's got a jacket.

She **hasn't got** a hat.

He's got = He **has** got

She's got = She **has** got

Present continuous questions and short answers (Pupil's Book page 103)

What **are** you **wearing**?

I'm **wearing** a white shirt and black trousers.

I'm = I **am**

Unit 9 Vocabulary and grammar reference



bed



chair



clock



desk



door



lamp



wardrobe



window



toy cupboard



eleven



twelve



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

there is / there are (Pupil's Book page 111)

How many beds are there?

There's one bed.

There are two beds.

There's = There is

have got questions and short answers (Pupil's Book page 115)

Has he **got** a slide?

Yes, he **has**.

No, he **hasn't**.

He **has'nt** = He has **not**

Unit 10 Vocabulary and grammar reference



banana



burger



cake



carrot



mango



onion



pear



tomato



chicken



ice cream



pink



taste



tomato sauce



coconut



melon

Present simple (+ and -) (Pupil's Book page 125)

I **like** pears.

I **don't like** carrots.

don't = do **not**

these / those (Pupil's Book page 129)

What **are these**?

These are melons.

What **are those**?

Those are coconuts.

Phonics word list

short a

fat cat

hat

mat

van

short e

bed

pen

red

ten

short i

big

fig

wig

wind

short o

dog

frog

hot

log

short u

jump

mum

run

sun

sh

she

shiny

shoes

shop

ch

chair

cherry

child

chocolate

soft th

thin

think

thirsty

three

ck

black

clock

duck

sock

hard th

brother

father

mother

clothes

Welcome unit

Alphabet
sounds

Well done!

Colours

Good work!

Numbers

I'm a star!

Units 1 and 2

New words

I'm a star!

Sounds
and letters

Good work!

New
language

Well done!

Units 3 and 4

New words

Good work!

Sounds
and letters

Well done!

New
language

I'm a star!

Units 5 and 6

New words
Well done!

Sounds
and letters
I'm a star!

New
language
Good work!

Units 7 and 8

New words
I'm a star!

Sounds and
letters
Good work!

New
language
Well done!

Units 9 and 10

New words
Good work!

Sounds
and letters
Well done!

New
language
I'm a star!